



DDBS LEARNING

The Distance, Demonstration-Based
Skill Learning Method

Ενημερωτικ ό δελτίο 4

<http://ddbsl-project.eu/>

DDBSL project reaches successful conclusion

As we wrap up the DDBSL (The Distant, Demonstration-Based, Skill Learning Method) project, we are thrilled to share the final outcomes and achievements with you in this newsletter. Over the past years, our collaborative efforts have brought innovative distance learning solutions to adult educators across Europe.

This edition highlights key milestones from the final transnational meeting in Valladolid, insights from the pilot phases, and the impactful dissemination events. Thank you to all partners and participants for your dedication and contributions, which have been instrumental in the success of this project.



Final Transnational Partners Meeting in Valladolid: A Successful Conclusion to the DDBSL Project



The final transnational partners meeting of the DDBSL project took place in Valladolid, Spain, hosted by INFODEF on 11-12 April 2024. Bringing together partners both in-person and online, the meeting reviewed the project's progress and finalised key deliverables. Highlights included presenting pilot phase results, finalising the Handbook for Adult Educators, and discussing the accessibility of the online platform, which will remain open and free post-project to guaranty broader reach out and long-term sustainability. The team also reviewed upcoming multiplier events and dissemination strategies to ensure broad impact and engagement.

Partners who participated in person were able to enjoy Spanish gastronomy as well as explore the history and culture of the heritage city of Valladolid through a guided tour that ended with a tapas dinner where members were able to exchange views and network in a more relaxed atmosphere.



The consortium partners on a guided tour of the city of Valladolid.



Με τη συγχρηματοδότηση
της Ευρωπαϊκής Ένωσης



Final multiplier events: Inspiring Open Day at SLV Bildungszentren Rhein-Ruhr in Gelsenkirchen

Between April and March 2024, final project presentation events took place in Germany, Greece, Cyprus and Spain, where the project and its results were presented to the interested public, including students and trainers from VET, training centres, chambers of commerce and industry.

On April 24, 2024, the SLV Bildungszentren Rhein-Ruhr in Gelsenkirchen welcomed over 500 visitors to an inspiring open day titled "Rethinking Education!", as a part of the Erasmus+ project presentation. The event featured insightful seminars and demonstrations focusing on remote learning and innovative welding techniques including the DDBSL method and virtual welding simulations. These presentations sparked broad interest and fostered exchange on cutting-edge educational approaches in welding technology training. We are immensely grateful to all the speakers, attendees, and behind-the-scenes organizers whose dedication made this event successful. We look forward to nurturing the connections made and exploring how these new opportunities evolve. Stay tuned for our future events, and once again, a heartfelt thank you to everyone involved!



DDBSL Project manager (l.), local football team Schalke 04 mascot (m.), DDBSL team member (r.) from the German partners DVS.



Opening Speakers, guest, and visitors at the Multiplier Event in Germany.



Mayor of the city Gelsenkirchen and the Head of SLV Bildungszentren Rhein-Ruhr speaking during the Multiplier Event in Germany.

In Cyprus, Emphasys organised 4 different events, with a participation of over 60 participants. The profile of participants has included VET schools including VET providers, VET trainers and VET students, HEIs including HE teachers and HE students, adult educators and other organisations related to the field of adult education. In Greece, TIHC has gathered 65 participants, and in Spain, INFODEF has reunited over 70 representatives from the adult education sector, as well as VET and policymakers from the local and regional governments.

The feedback received from the participants during these final dissemination events has been very positive, highlighting the need of distance learning approaches to practical skills education with education providers and regional authorities expressing enthusiasm for the project's outcomes and its potential contributions to the adult education domain.

Successful piloting phase of the DDBSL Project

More than 160 participants, mostly from adult education, VET, have participated in the piloting sessions in which the partners have tested the DDBSL platform and its contents with real users. The DDBSL (The Distant, Demonstration-Based, Skill Learning Method) project recently concluded its piloting phase across multiple countries, garnering positive feedback and valuable insights from participants in Cyprus, Spain, Greece, and Germany.

The sessions have been structured in a face-to-face and telematic way in which part of the courses have been given and the functioning of the platform has been explained. The participants then had weeks of autonomous work to explore the modules and take the tests. After this, they have been asked to evaluate themselves, in some cases by means of online forms, in others by means of printed forms and in others by means of joint feedback sessions.

Participants in Cyprus and Spain appreciated the course's duration, organisation, and small class sizes, which facilitated better communication and motivation. Despite their familiarity with most modules due to previous COVID-19-related training, the DDBSL methodology was a new and valuable addition. Participants highlighted the ease of skill assessment and improved digital skills, though they suggested improvements like automating the "Mark as Done" button and refining pre-assessment questions.

In Greece, participants were largely satisfied but suggested better translations and positioning post-evaluation questions under each module for clarity.

Similarly, German participants, primarily from the craft sector, found the course structure beneficial, particularly the hands-on learning of the DDBSL method with camera systems. They requested more multiple-choice questions, clearer wording, and additional explanatory films.

Across all countries, there was a common desire for more time to complete the modules, indicating the depth and engagement level of the course content. These insights will guide the refinement of the DDBSL training programme, ensuring it meets the diverse needs of adult educators in the digital age.

The consortium

The DDBS-Learning consortium consists of six partners from Germany, Greece, Cyprus and Spain.



GSI Gesellschaft Für Schweisstechnik International Mbh - Germany



ΚΕΚ ΤΕΧΝΙΚΕΣ ΣΧΟΛΕΣ
ΕΠΙΜΕΛΗΤΗΡΙΟΥ ΗΡΑΚΛΕΙΟΥ

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DIMITRA
educational organization

DIMITRA Education & Consulting SA
Greece



**Με τη συγχρηματοδότηση
της Ευρωπαϊκής Ένωσης**

Με τη χρηματοδότηση της Ευρωπαϊκής Ένωσης. Οι απόψεις και οι γνώμες που διατυπώνονται εκφράζουν αποκλειστικά τις απόψεις των συντακτών και δεν αντιπροσωπεύουν κατ'ανάγκη τις απόψεις της Ευρωπαϊκής Ένωσης ή του Ευρωπαϊκού Εκτελεστικού Οργανισμού Εκπαίδευσης και Πολιτισμού (ΕΑΕΑ). Η Ευρωπαϊκή Ένωση και ο ΕΑΕΑ δεν μπορούν να θεωρηθούν υπεύθυνοι για τις εκφραζόμενες απόψεις. (2021-1-DE02-KA220-VET-000033120)